

Regional Agreements

Standard components:

1. Listing of member towns
2. Type or model of Regional District (grade configuration) (academic or vocational);
3. The town or towns in which the regional district school(s) are located;
4. The number, composition, method of selection of the school committee;
5. The terms of office of the school committee;
6. Voting procedures for school committee members (One person/One Vote);
7. Filling vacancies on the school committee;
8. Electing officers on the school committee;
9. Powers of the school committee and of the transition school committee;
10. The detailed procedure for the preparation and adoption of an annual budget;
11. Definition of capital and operating costs;
12. Method of apportionment of costs and timeline for payment;
13. Method for incurring debt;
14. Method of amending and terminating the Regional Agreement;
15. Method to withdraw from the region or to admit a new member;
16. Method by which the Regional District will provide transportation; and
17. Procedures that govern the transition period.

Other issues that may be addressed:

1. Whether students will be served in their local school;
2. Under what conditions may students be served in other than their local school, i.e. emergencies; a. Whether the district will accept students from member towns attending partner schools;
3. A procedure to close a school building, including required votes;
4. Lease of school facilities not owned by the district;
5. Capital maintenance plans;
6. How to handle existing indebtedness;
7. Periodic review of regional agreement; and 8. Disposition of assets upon termination or withdrawal of a member.